



South African Nursing Council
Regulating nursing, advocating for the public



MEETING: STAKEHOLDER FORUM

By Ms J MABALA –
Senior Manager: Provider Affairs

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Contact

E: customerservice@sanc.co.za
W: www.sanc.co.za

OUTLINE

1. FACTORS AFFECTING CURRICULUM EVALUATION AND ACCREDITATION
2. LATE SUBMISSION OF OUTSTANDING INFORMATION ON CURRICULUM EVALUATION PAST THE DUE DATE AND NEARING EDCO MEETING
3. SUBMISSION OF APPLICATIONS FOR EXTENSION OF ACOPE NEARER TO EDCO MEETING
4. ACCREDITED, EVALUATION IN PROGRESS AND NOT YET EVALUATED PROGRAMMES
5. CHALLENGES HINDERING PROGRESS OF CURRICULA EVALUATION
6. SELF ASSESSMENT REPORT FOR REACCREDITATION
7. SUBMISSION OF ANNUAL RETURNS FOR LEARNER NURSES
8. PAYMENT OF REACCREDITATION FEE

FACTORS AFFECTING CURRICULA EVALUATION AND ACCREDITATION

ABSENCE OF CRITICAL DOCUMENTS

- Letter of support from the respective Provincial Department of Health and an annexure allocating clinical facilities
- Memorandum of Agreement between the NEI and the respective Provincial Department of Health or clinical Facility
 - R.173 2(2)(a) and 4(g)

CURRICULUM DOCUMENTS

- Not neatly packaged e.g. not filled, just binded with rubber bands
- No index/ table of content and page numbers
- Study guides, procedure manuals and policies not submitted
- Not proofread.

HUMAN RESOURCES

- Designated person in charge without required qualifications R.173 2(1)(iii)
- Names of academic staff without SANC reference numbers, specialty qualifications, years of experience and indication of registration as assessor and moderator
- Workload distribution plan not submitted or not clear
- No clear indication on clinical facilitation due to outstanding structured clinical accompaniment plans

FACTORS AFFECTING CURRICULA EVALUATION AND ACCREDITATION

PROGRAMME DESIGN

- Credit allocation inconsistent in different documents
- Qualification matrix not aligned e.g. allocation of credits for core modules and specialist modules 24 credits versus 96 credits
- Inconsistences in programme layout e.g. content of one programme reflecting multiple programmes e.g. Perioperative Nursing programme but content referring to Nursing Education, Primary Care nursing under module descriptors, associated assessment criteria
- Programme Structure, module name and credits inconsistently reflected in different documents e.g. some documents reflects 6 modules in other documents more or less than 6.
- Mode of offering not clearly stated
- Master Educational Plan lacking details e.g. registration, orientation, simulation etc.
- Master Educational Plan and Comprehensive Clinical Placement Plan not correlating or not submitted
- Outdated Nursing Education and Training policy or scanty information or not aligned with the programmes
- Outstanding nursing specific policies/Standard Operating Procedures e.g. Accompaniment Policy

FACTORS AFFECTING CURRICULA EVALUATION AND ACCREDITATION

WORK INTEGRATED LEARNING (WIL)

- Misalignment in terms of CPL, RTL and Simulation i.e. 50%. 30% and 20%
- Specialist modules not allocated WIL credits
- Comprehensive Clinical Placement Plan not submitted/ incomplete
- Clinical accompaniment Plan not submitted

SITUATIONAL ANALYSIS

- Not dated and signed by NEI and clinical facility representatives
- Proposed number of students to be placed in a clinical facility not stated
- Poorly populated Situational Analysis e.g. staff and their qualifications not reflected, percentage bed occupancy etc.
- Clinical Facilitators responsible for accompaniment not reflected

FACTORS AFFECTING CURRICULA EVALUATION AND ACCREDITATION

ASSESSMENTS

- **THEORY**

- Samples of assessments not submitted
- No specification table
- Cognitive level of assessment not in line with the NQF level and cognitive level of the programme based on Blooms Taxonomy

- **PRACTICA**

- Clinical tools not reflecting weightings
- Assessment in real life situation less than as prescribed in Regulation No. 635 7(c)

LATE SUBMISSION OF OUTSTANDING INFORMATION ON CURRICULUM EVALUATION PAST THE DUE DATE AND NEARING EDCO

- When feedback letters are sent to the NEIs for outstanding information, due date for resubmission is stated
- However NEIs submits after the stated dates has passed sometimes closer to the date of the Education Committee (EDCO) meeting
- The information submitted still have to be analysed and full report prepared for EDCO
 - It does not matter how late the NEI has submitted, they will push for submission to EDCO
- Other NEIs will wait until they are reminded to submit the outstanding information but still expect documents to be submitted to EDCO
- ❖ The Office is requesting NEIs to try and adhere to the due dates reflected in the feedback letters

SUBMISSION OF APPLICATION FOR EXTENSION OF SCOPE NEARER TO EDCO MEETING

- NEIs submit applications for extension of scope nearer to EDCO meeting refer to the Regulations relating to accreditation of Institutions as Nursing Education Institutions (Government Notice NO. R.173 of 8 March 2013) regulation 7
- NEIs are reminded that documents related to application for extension of scope also need to be analysed and a report prepared for submission to EDCO
- The process is further delayed if there is outstanding information or corrections to be made to the documents.

ALLOCATION OF STUDENT NUMBERS PER INTAKE

- **THE FOLLOWING IS CONSIDERED:**
 - Number of beds in a Clinical Facility
 - Percentage Bed Occupancy
 - Other Nursing Education Institutions placing students i.e.
 - Programme placed
 - Number of students placed
 - Number of Registered/ professional Nurses in each unit/ward
 - Qualifications of Registered/ professional Nurses
 - Availability of learning opportunities
 - Memorandum of Agreement and Letter of support

MONITORING AND EVALUATION

SELF-ASSESSMENT REPORT FOR REACCREDITATION

- Analysis of submitted self-assessment report and Portfolio of Evidence is in progress
- Focus visits have been conducted to some NEIs whose submissions have already been analysed and have been submitted to EDCO and Council for reaccreditation
- NEIs that have not received any correspondence from SANC or have not been inspected yet will be issued with a letter of extension for one (1) year as the inspections are still going on.

SUBMISSION OF ANNUAL SELF- ASSESSMENT REPORTS AND ANNUAL RETURNS FOR LEARNER NURSES

- This is contained in the Nursing Act, 2005 (Act 33 of 2005), 4(2)(k) and under the Regulation 173; 17(1)(2)
- Submissions will be at the end of January of each year
- A workshop will be held to discuss about the documents to be submitted

PAYMENT OF REACCREDITATION FEE

- The Regulations relating to accreditation of Institutions as Nursing Education Institutions (Government Notice NO. R.173 of 8 March 2013) regulation 12(2) state that application for reaccreditation must be accompanied by the prescribed accreditation fee.
- When the NEIs apply for reaccreditation they will have to pay the application fee and on receipt of the reaccreditation certificate pay the reaccreditation fee
- **The fees are listed in the Government Gazette No. 50741 of 31 May 2024 board notice 613 of 2024**

THANK YOU

