

CHE ACCREDITATION OF NURSING PROGRAMMES

BIRCHWOOD HOTEL

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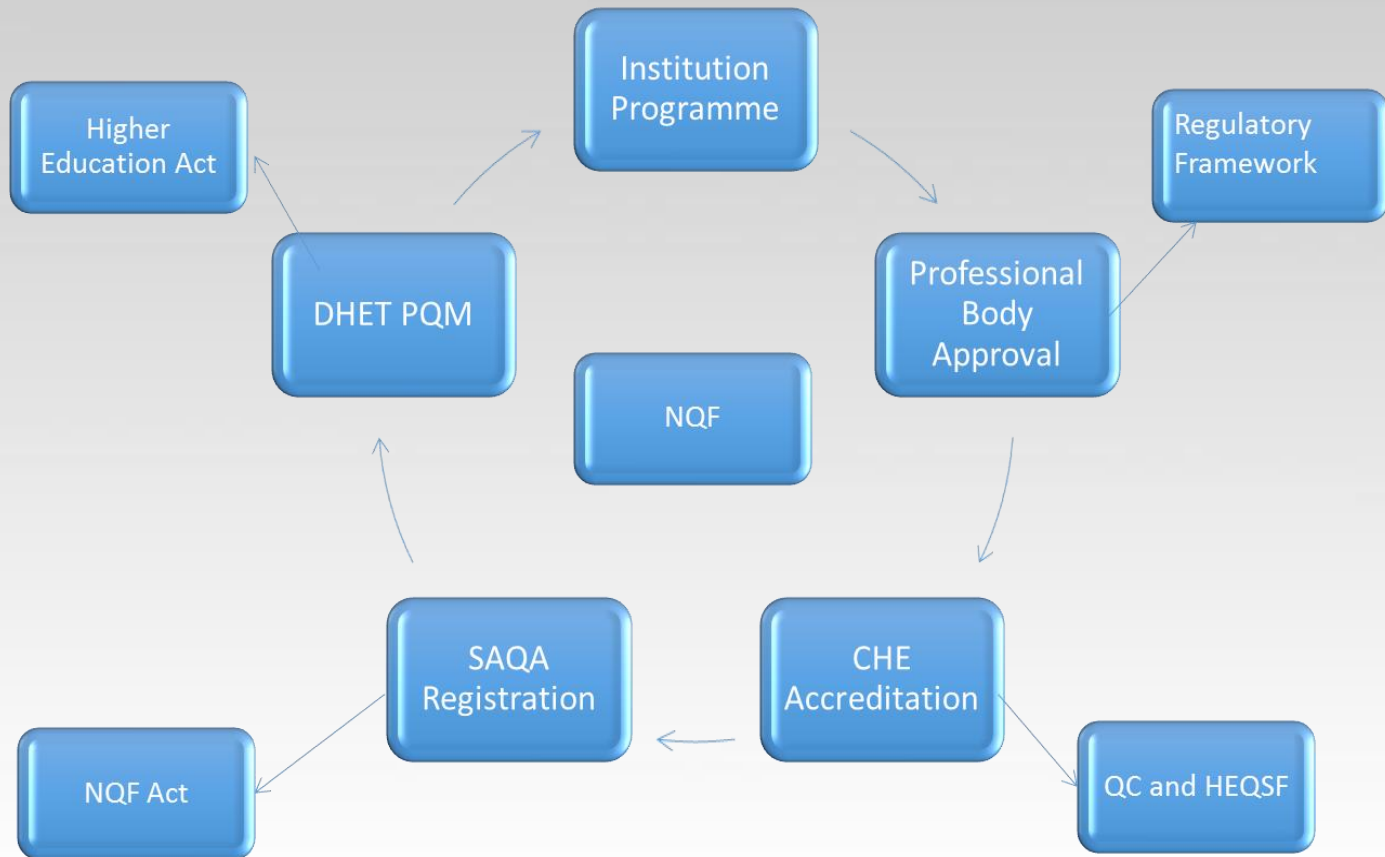
QUERIES: accreditation @che.ac.za

OUTLINE

- CHE Mandate
- HEQSF qualifications
- Context of Nursing Education
- HEQC decision on public colleges
- Collaboration with SANC
- Criteria and accreditation process of CHE

MANDATE OF THE CHE

- **HE Act of 1997**
 - Audit institutions
 - Accredit programmes
 - Promote quality
 - Advise the MHET
- **NQF Act of 2008**
 - CHE as the QC for higher education
 - Manage the Higher Education Qualifications Sub-Framework (HEQSF)
 - Standards setting
 - National reviews



The Programme Approval Cycle

HIGHER EDUCATION QUALIFICATION SUBFRAMEWORK (HEQSF)

| | |
|-----------------|---|
| | |
| LEVEL 10 | DOCTORATE (GENERAL & PROFESSIONAL) |
| LEVEL 9 | MASTERS (GENERAL & PROFESSIONAL) |
| LEVEL 8 | BACHELOR (PROFESSIONAL) / PGDIP |
| LEVEL 7 | BACHELOR (GENERAL) / ADVANCED DIPLOMA |
| LEVEL 6 | DIPLOMA / ADVANCED CERTIFICATE |
| LEVEL 5 | HIGHER CERTIFICATE |

COMPLEX CONTEXT OF NURSING EDUCATION

- National ministries + regulatory bodies and provincial authorities
- Different institutional types & ideologies
 - Public nursing colleges
 - Private nursing colleges
 - Universities
- SANC and provincial endorsement
- WPBL/ Clinical training
- Vertical articulation
- CPD – role of the QCTO
- Last date of offering – programmes not aligned to HEQSF:
 - 31 December 2019
 - IMPLICATIONS???

HEQC DECISION & COLLABORATION

- HEQC decision – Accept applications from provincial public colleges
- Upfront payment for applications
- CHE Support
 - Training of evaluators
 - Training of institutions
 - Expedited processing
 - Cluster evaluations
- Collaboration model
 - Partners: NDoH; DHET; SANC; CHE (QUAD)
 - Endorsement from SANC – prerequisite
 - Sharing reports and information
 - Exploring joint site visits- CHE & SANC (new HEIs; re-accreditation)
 - Supporting the national HRD strategy for nursing education and training
 - Identification of evaluators

CRITERIA – HE programmes

1. Programme design
2. Student recruitment, admission & selection
- 3-4. Staffing
5. Teaching and learning strategy
6. Assessment
7. Infrastructure and library resources
8. Administrative services
9. Postgraduate policies, procedures etc.

POSSIBLE OUTCOMES

